

National Conference of NELTA

Hetauda, March 2-3, 2019

Conference Venue: Solidarity International Academy, Hetauda, Nepal

Program Schedule

Day One: March 2, 2019, Saturday

8:00 am – 9:00 am : Registration & Refreshment

9:00 am – 10:00 am : Inauguration

10:15 am – 11:05 am : Key Speech – **Prof. Dr. Jai Raj Awasthi**: ELT in Post-Method Era

11:10 am – 12:00 pm : Key Speech – **Prof. Dr. Abhi Subedi**: Expanding Sphere of English: Challenges and Choices for ELT

12:05 am – 12:45 pm : Plenary 1- **Prof. Vishnu Singh Rai**: Two roads diverged in a wood, and I,

I took the one less travelled by' (Main Hall)

: Plenary 2- **Hemanta Raj Dahal**: Repairing Working Memory Deficits: Implications in ESL Pedagogy (Primary Hall)

12:45 pm – 1:30 pm : Lunch

1:35 pm – 2:00 pm : Concurrent Session 1

Agni Prasad Bhattarai	Ganesh Kumar Bastola	Gobinda Niroula	Durga Pandeya	Farhana Islam	Harka Bahadur Mauni	Pratiksha Gautam	Sharda Joshi	Keshab Prasad Parajuli	Rabin Guragain, Prateet Baskota, Nanu Hada & Bipana Koirala	Satrudhan Sah	Suman Laudari	Yagya Prasad Gautam	Til Kumari Roka (KC)	Narayan Pd. Sapkota	Pratima Pun	Rajat Karki	Kamala Bhatta
Kathmandu	Kathmandu	Biratnagar	Dang	Bangladesh	Kathmandu	Nepal	Kathmandu	Kaski	Kathmandu	Parsa	Kathmandu	Gulmi	Syangja	Kaski	Nepal	Jhapa	Kanchanpur
Abstract Writing: Skills and Abilities	Teaching Short Stories through Games	Continuous Assessment System: A Site for Better Learning	Creating Proactive Learners through Collaborative Learning Strategies	Allowing 'Voices' and 'Places' in ESL Classrooms: An Analysis of Place-Based Fiction Novels	Gesture: Nonverbal Communication Between Teachers and Students in ELT Classroom	Child Development and Classroom Management Strategies	Supporting Schools to internationalize curriculum through Project Based Learning	English Club for Enhancing Learner Autonomy	Collaborative Learning and Generating Ideas!	Five Activities For Developing Speaking Skills	Technology to Transform EFL Teaching/ Learning	Reading Practices of English Language Teachers	Use of ICT in Language Learning	English Medium Instruction (EMI) in Nepal: Pros and Cons	Teaching English with Games and Fun	Leadership: A Role with Responsibility	Songs and Rhymes in Teaching English at Primary Level
Room A	Room B	Room C	Room D	Room E	Room F	Room G	Room H	Room I	Room J	Room K	Room L	Room M	Room N	Room O	Room P	Room Q	Room R

2:05 pm – 2:30 pm : Concurrent Session 2

Bhogendra Lamichhane	Ishwar Koirala	Anthony C. Torbert	Chiranjibi Sharma Pandit & Gokul Ghimire Sharma	Dadhiram Dahal	Ina Rana	Yogendra Kharel	Zobaida Nasreen & Tarana Islam	Gambhir Bahadur Chand	Rabin Guragain Prateet Baskota Nanu Hada & Bipana Koirala	Pamphadevi Adhikari	Bhim Lal Gautam	Pranay Kumar Gurung	Krishna Prasad Bhusal	Lokraj Sharma	Man Bahadur Khadka	Sajan Chaudhary	Ramji Hamal
Kathmandu	Makwanpur	Japan	Lalitpur	Sunsari	Palpa	Kathmandu	Bangladesh	Kanchanpur	Kathmandu	Morang	Kathmandu	Dhankuta	Kathmandu	Makwanpur	Banke	Sunsari	Kailali
Effectiveness of Integrated Curriculum and Project Based Learning	Differentiated Instruction: Meeting the Needs of Diverse Ability Children	Say what? Improving Listening Skills	Dealing with Errors and Ambiguities in EFL Classroom	Teacher's Role in Enhancing Learner Autonomy	P4C in the Classroom	Code Switching: Paradox in ELT Diverse Multilingual Classroom Setting	Video Games: A Tool to Develop Speaking Fluency	A teaching Challenge: A Case of Large Class	Collaborative Learning and Generating Ideas!	Use of Creative Space in Enhancing Students' Engagement	Challenges in ELT: A Preliminary Survey in Nepalese Context	Assisting the Novice Learner in L2 Through Dialogue Journal Writing	Teaching Leadership Through Language	Making Sense of Confusing Sentences	Quizizz, an Excellent Web Tool for Formative Assessment	Teaching Writing Poems: A Tool to Accelerate Writing Skill	Classroom Management for Interactive Classrooms
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2: 35 pm – 3:20 pm : Plenary 3 – **Vaishali Pradhan**: Yes, this is what I'm not good at! - How Self-Reflection Helped me Become a Better Teacher (Main Hall)

: Plenary 4 – **Motikala Subba Dewan**: Transformation through Folktales in ESL Class (Primary Section Hall)

Day One: March 2, 2019, Saturday

3:25 pm – 3: 50 pm : Concurrent Session 3

Amrit Prasad Sapkota	Santosh Agrawal & Ganga Laxmi Bhandari	Sima Bhurtel & Jyoti Kharel	Shree Krishna Pyakurel	Ram Abadhesh Ray	Pramod Subedi	Kumar Narayan Shrestha	Md. Mahmud Hussain, Subarna Sarker & Alamgir Hossain	Indra Bahadur Chauhan	Tulsi Ram Dang	Dr. Shiv Ram Pandey	Nara Prasad Bhandari	Pitri Raj Bastola	Niru Ojha	Manuka Adhikari	Netra Lal Pandey	Pratima Bhattarai & Surendra Raj Bhatta	Prakash Mani Ghimire & Durga Prasad Acharya
Parbat	Kathmandu	Kathmandu	Lalitpur	Parsa	Banke	Kathmandu	Bangladesh	Morang	Dang	Kathmandu	Morang	Kaski	Kanchanpur	Kavre	Kathmandu	Kathmandu	Arghakhachi
Process Writing Approach: A Glimpse	Role of Mother tongue in EFL classes	ELT Teachers' View Towards Action Research	Developing Reading Skills through Cognitive Process Dimension in Young Learners	Enhancing Literature Differently in Secondary Level	Activity Based Grammar Teaching in ELT Classrooms	Mothering Emotional Intelligence and Smothering Methods	Attitude towards English Mobile Learning by Stay-at-Home Mothers in Bangladesh	Project-Based Learning: Ensuring Motivation and Communicativeness in EFL Classroom	Enhancing ESL Class Using Social Media	Enhancing Critical Thinking Skills in Teaching and Learning	'Care for English' vs 'Care for Self': Evolving Instructional Modalities for Proficiency Development	An Overview of the Methods and the Approaches of Nepalese ELT	Introducing New Vocabulary	Listening Through the Eyes: ELT via Videos to Hearing Impaired	Story Writing Technique for Developing Students' Creativity	Language and Gender	Establishing and Developing Rapport with Students
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3:55 pm – 4:20 pm : Concurrent Session 4

Ashok Sapkota	Ashok Raj Khati	Gobinda Puri	Damodar Giri	Kabita Khadka	Kamal Raj Lamsal	Keshav Uprety	Prithvi Raj Bhatta	Rajendra Pd. Baral	Rubeena Parveen	Shyam Bdr. Chhatkuli	Sudha Mainali	Rishi Ram Paudyal	Suman Shrestha	Nirmala Dhama	Om Raj Mainali	Rabin Guragain	Prateet Baskota
Kathmandu	Kailali	Sunsari	Banke	Itahari	Syanja	Jhapa	Kanchanpur	Ilam	Saptari	Makwanpur	Kathmandu	Kathmandu	Kailali	Kanchanpur	Chitwan	Kathmandu	Kathmandu
Developing Closed Group Discussion in Facebook: Fostering Academic Interaction	Does English Empower Teachers Trainers? Stories from Mt. Everest Region	Beyond the Classroom: Crossing the Boundaries for Professional Development	Inquiry-Based Learning	Accelerating Active Participation in Speaking Activities in English Class	Activities to Foster Critical Thinking in the Classroom	Why do Learners Prefer Copy-paste to Self-practice? Any solution?	Overcoming the Problems with Promoting Learner Autonomy	Does Literature Kill the Spirit of Language Skills or Promote Them?	Application of Mother Tongue in ELT Classroom	Implementation of Learner Centered Teaching	Impact of Socio-cultural Background to Construct Identity of Female English Teachers	Enhancing Spoken English through Wordless Picture Stories	Teaching English Through Interactive Web	Continuous Professional Development for Teachers	A Quantum Jump in Collaborative Learning through PBL	Rigid Curriculum in a Progressive School: Agenda for ELT in Nepal	MAUS: Betrayal, Holocaust and the Graphic Fiction, An Independent Paper
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Day Two: March 3, 2019, Sunday

- 8:00 – 9:00 am : Breakfast & refreshment
- 9:00 – 9:45 am : Plenary 5 – **Dr. Hari Adhikari**: The Reading Child, the Textual Child and the Invented Child: Interrogating the Use of Children’s Literature in Language Teaching (*Main Hall*)
- : Plenary 6 – **Ganga Ram Gautam**: Enhancing Critical Thinking through Textbook Activities (*Primary Section Hall*)
- 9: 50 – 10: 35 am : Plenary 7 – **Bishwa Raj Gautam**: TESOL's Six Principles for Learning Centered Teaching (*Main Hall*)
- : Plenary 8 - **Dr. Laxman Gnawali**: Teachers' Readiness and their Practices of EFL Writing in Nepali Secondary Classrooms (*Primary Section Hall*)

10:40 – 11:15 am : Concurrent Session 5

Arjun Pd. Tiwari	Jagadish Paudel	Pushkar Nath Adhikari	Uttam Pd. Bhattarai	Dr. Mastoka Delfi	Ashok Singh Bhandari	Hukum Bahadur GC	Sanjeev Kumar Singhal & Tarka Bahadur Khatri	Yam Nath Adhikari	Dhaniram Sharma & Kabita Gautam	Bibha Jha	Baikuntha Bhatta	Babita Gurung	Aklima Akter & Istiaq Ahmed Mehedi	Parbati Pangali & Bishnu Kumar Khadka	Shalik Ram Pandeya	Rameshwar Thakur
Bardiya	Kathmandu	Dang	Banke	Indonesia	Syangja	Nepal	Banke	Nepal	Surkhet	Nepal	Kathmandu	Jhapa	Bangladesh	Surkhet	Dang	Kavre
English Beyond School Textbooks	Reflective Thinking in ESL/EFL Classroom	Teaching Writing Using Process-Based Approach	The Teacher Specific Correction Technique in the Teaching of Writing	Challenges of English Language Teaching in Rural Communities in Indonesia	Learners' role in CLT: Practices in English Higher Secondary Classrooms	Reading for Promoting Language Skills	Digital Curation for Creating Contents in EFL/ESL Class	Role of language game in EFL Classroom	Learning Through Collaboration with International Partner Schools	ICT in English Language Teaching: An innovative Approach	Teacher as a Researcher: Applying Conversation Analysis in Reflective Teaching	Role of ELT in Promoting Leadership & Educational Entrepreneurship	Influence of Technological Development in Bangladeshi ESAP Classrooms	Reflecting ELT Practices in Private and Public Schools	Creating Global Citizen Through Technology	Chatbox : Improve or Pulverize English
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11:20 – 11:45 am : Concurrent Session 6

Dr. Johan Richard Weintre	Hom Raj Khadka	Guru Prasad Poudel	Bansidhar Joshi	Laxmi Bajgain	Nashla Shakya	Shristi Chaudhary	Sita Gaundel	Sarita Dewan	Hasina Momtaz	Dharmendra Bhattarai	Bharat Raj Nyaupane	Nabin Jung Shahi	Chandra Prakash Luitel	Jeevan Bhattarai	Santosh Kumar Karna
Vietnam	Banke	Kathmandu	Kanchanpur	Kavre	Kathmandu	Mustang	Syangja	Kathmandu	Bangladesh	Jhapa	Kapilvastu	Dolakha	Kathmandu	Udayapur	Brigunj
Challenges of Teaching English in Vietnam and Indonesia	Teaching and Learning English Through Digital Technology	This is the Way I have been in Differentiated Instruction	Validity of B.Ed. First Semester Compulsory English Question Paper	Practice of Action Research in English Language Teaching	Students’ Perception On Quality Education	Teaching English to Non-Native Speakers	Using Games in Language Class	NELTA: Facilitator in Professional development of ELT Teachers	Importance of Continuing Professional Development in Teaching English	Literature in the Language Classroom for Interaction and Motivation	Effectiveness of Project Based Learning in Rural Schools	Using Learner-Made Questions for Reading Comprehension	Enhancement of Interactive Participation of Participants in the Teacher Training Programme	No Student Left Behind: Creating Learning Opportunities in Mix-ability Class	Teaching English Differently: The Essence of Nepalese Community Schools
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- 11:50 – 12: 35 pm : Plenary 9 – **Narayan Prasad Tiwari**: ELT Trends at Present: Transformations in the Classroom (Main Hall)
- : Plenary 10 – **Gunaraj Nepal**: What Teaching Means to Teachers: Perspectives, Practices and Provincial Standing (Primary Section Hall)

12: 40 – 1:25 pm : Lunch

1:30 – 1:55 pm : Concurrent Session 7

Bishnu Karki	Basudev Dahal	Krishna Kumar Khatri	Randall W. Bollig	Bir Singh Nayak	Cholakanta Regmi	Dhundiraj Giri	Dr. Marian Wang	Dib Bahadur Sherbuja	Sushil Adhikari	Suresh Kumar Shrestha	Sushma Shiwakoti Laxmi Basnet	Sujit Maharjan	Gopal Prasad Bashyal	Sangita Sapkota	Sachita Pokharel
Sunsari	Morang	Kathmandu	USA	Dhading	Nawalparasi	Kathmandu	Japan	Kathmandu	Kaski	Kathmandu	Makwanpur	Kathmandu	Palpa	Kathmandu	Sunsari
Designing Activities for Teaching Reading	Learning English Beyond Classroom: Maximizing Confidence, Engagement and Interactivity	Teaching English in Mixed ability Classes: Problems and Solutions	From Squiggles to Stories	Use of Mobile Phone in ICT English Classroom: Challenges and Solution	Culture in English Classroom	Re-thinking Education for 21 st Century Learners	Enhancing Cross-border Opportunities in EFL Classrooms by Internationalizing the Curricula	Spontaneous Story Composition	Need Analysis of English- A Comparative Study among Employed and Unemployed Students	Exploring Multilingual Practice in Nepalese ELT Classrooms.	Reading as an Activity Based Learning in English	Experiences of Learning English across Generations in Nepal	Learning Enhancement Through Project Works	Noise Management in the English Classroom: Student- centered Activities	English Rhymes to Teach Vocabulary and Pronunciation
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Day Two: March 3, 2019, Sunday

2:00 – 2:25 pm : Concurrent Session 8

Govinda Pd. Khanal	Gokul Ghimire & Radha Krishna Humagain	Dr. Dinesh Kumar Yadav	Sanjay Timalisina	Rup Chandra Gopali	Bikas Pandey	Binod Duwadi	Dabal Bahadur Budha	Ganga Ram Kadel	Hira Lal Moktan	Hukum Bdr. Budhathoki	Dharma Raj Khadka & Mahesh Shahi	Indira Ghimirey	Jhakkal Bdr. Bhandari & Ram Chandra Regmi	Sabita Mahat	Rima Karna
Kathmandu	Lalitpur	Janakpur	Lalitpur	Makwanpur	Dang	Kathmandu	Dailekh	Kavre	Lalitpur	Dang	Dailekh	Ilam	Dailekh	Dolakha	Janakpur
ELT Strategies for Managing and Motivating Large Mixed Ability Class	How to Use Smart Phones in the EFL Classroom	What We Can Change!	Opportunities, Challenges, and Impact of Co-teaching in the Nepalese Classroom	English Exposure and Learner's Diversity	Digital Story: Inclusive Way to Instruct English Language	English as a Foreign Language Teachers' Pedagogical Practices in Large Under Resourced Classroom in Nepal	Content Based ESL Instruction	Promoting Exposure: A Must for Making English Less Scary	The Life Cycle of Novice EFL Teachers: Challenges and Opportunities	Language Teaching Either in the Frame of Reconstruction or Deconstruction	Creativity and Extra-curricular Activity Based Classrooms in Community School	Why English Today?	Students' Learning Styles and Multiple Intelligences in Nepalese Classroom Contexts	Involving Shy Students in Group Work for Interactive EFL Classrooms	Story Writing: A Ladder to Creativity
Room A	Room B	Room C	Room D	Room E	Room F	Room G	Room H	Room I	Room J	Room K	Room L	Room M	Room N	Room O	Room P

2:30 – 2:55 pm : Concurrent Session 9

Tanka Bhattarai	Deepak Regmi	Keshab Prasai	KP Ghimire	Krishna Pd. Bhattarai	Shiva Kr. Tajpuriya	Ritu Kumari Tiwary	Keshav Kumar Sinjali	Pallabi Chattopadhyay	Nanibabu Ghimire	Istiaq Ahmed Mehedi	Laxmi Prasad Khanal	Mukesh Kumari Adhikari	Nanumaya Baral	Rim Bahadur Khadka	Ranjana Kumari Jha
Sunsari	Kathmandu	Kathmandu	Kathmandu	Kapilvastu	Morang	Janakpur	Dailekh	Sunsari	Sindhuli	Bangladesh	Dailekh	Kaski	Kapilvastu	Dang	Parsa
The Test Shadows: Meliorating Speaking through Mixed Bag Technique	Importance of Contextualization in EFL Classroom: A Case Study	EFL Teacher Rapport Building with Multilingual Students	Key Strategies for Developing Writing Skills	Possibility and Challenges of ICT in ELT Classroom	English Language Teaching: A Cooperative Perspective	Activity Based Learning	Effectiveness of EMI for Improving Learner's Language Proficiency	English and Anglicizing	Technology-Enhanced Language Learning (TELL) in ELT Classroom	Implementation of Authentic Material in Classroom	Teacher Motivation for Better Learning	Teaching Poetry in the Secondary Level	Task Based Language Teaching and Learning (TBLTL)	Ways of Enhancing Learner Autonomy in EFL Students	The Effectiveness of Postmethod Pedagogy in ELT Classes of Terai
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3:00 – 4:00 pm : Interactive Language Fair and Poster Presentation: Coordinated by Dr. Laxman Gnawali (Main Hall)

Presentations and Topic: Arjun Singh Negi (Kanchanpur) Guiding Students in Note Taking: An Action Research, Asharam Shah (Nepal) Enhancing ELT Activities Using of Low/No-cost Materials, Betendra Kumar Dahal & Nabaraj Poudel (Surkhet) E-classroom: A Practice of Google Classroom, Bev Hoffman (US) Using Language and Media to Address Violence Against Women and Girls, Bibas Thapa (Makwanpur) ICT in English Language Education, Bishnu Prasad Bhandari & Mina Gautam (Gulmi) Learning English Through Media, Govinda Pokharel (Kapilvastu) An ICT Based Strategy for Empowering Rural Learners, Keshav Datta Joshi (Kathmandu) ELT versus TESOL, Laxmi Lopchan (Nepal) ICT in EFL Classrooms, Prakash Chandra Giri (Kaski) Linux-mint : An Open Source Software for ELT, Prateet Baskota, Rabin Guragain, & Pushpa Gyawali (Kathmandu) Use of Internet in English Classroom, Prem Kumari Thapa & Prerana Adhikari (Kathmandu) Learning Language in Early Age, Roshani Paudel (Makwanpur) Creating Fun in EFL Classroom, Tika Subedi & Jenny Rai (Jhapa) Fostering Poetry in Students, Sikha Gurung (Kathmandu) Art-Based Language Teaching for the Dancing Peacocks of Nepal, Tirtha Karki, Sajan Chaudhary & Kabita Khadka (Sunsari) Exploratory Action Research for Teachers' Professional Development

3:00 – 4:00 : Meeting with Provincial Heads

4:00 – 5:00 pm : NELTA Annual General Meeting (AGM) – NELTA Members only (Main Hall)